DOCUMENT RESUME

ED 391 936 CE 070 830

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TITLE Education and Community: The Politics of Practice. Cassell Education Series.
REPORT NO ISBN-0-304-32629-1
PUB DATE 92
NOTE 152p.
AVAILABLE FROM Cassell, 215 Park Avenue S., New York, NY 10003 ($30 paperback, ISBN-0-304-32629-1; $70 hardback, ISBN-0-304-32631-3).
PUB TYPE Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adult Education; Citizenship Education; Community Development; *Community Education; Community Schools; Deinstitutionalization (of Disabled); *Educational Objectives; Educational Opportunities; *Educational Practices; Educational Principles; Elementary Secondary Education; Feminism; Foreign Countries; Individualism; Mental Disorders; Networks; Parent Participation; *Politics of Education; Prior Learning; Relevance (Education); *School Community Relationship; School Districts; Student Evaluation; Womens Education
IDENTIFIERS Empowerment; *Great Britain; *Welfare State

ABSTRACT

This book, which was written for students of education and social policy and education practitioners in Great Britain, contains 13 papers concerning the interface between education, social welfare, and community within the British welfare state. The following papers are included: "Histories of Community Education: A Feminist Critique" (Susan Mansfield); "The State, Ideology and the Community School Movement" (Tony Jeffs); "Community Education: LEAs (Local Education Authorities) and the Dilemmas of Possessive Individualism" (Ian S. Martin); "Defending Community Education in Schools: An LEA Strategy" (Roger Giles); "The Politics of Parental Involvement" (Emma Beresford); "Equal Opportunities and Educational Values in the Assessment of Prior Learning" (Beth Humphries); "Education and Unwaged Adults: Relevance, Social Control and Empowerment" (Rennie Johnston); "'Straightening the Bend': From Psychiatric Hospital to Care in the Community" (Liz Foster); "Community Development and 'Customer Care': Conflict or Convergence?" (Sue Charteris); "Networking: Tactics of Survival" (Pam Flynn); "The Possibilities of Public Life: Educating in the Community" (Mark Smith); "Education for Community in the 1990s: A Christian Perspective" (David Clark); and "Active Citizenship: A Rationale for the Education of Citizens". Contains name and subject indexes. (MN)

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